

2016-2017 FAIRCHILD CHALLENGE MS Challenge 1: "Nature Journal"



Maximum points for challenge: 200 points (1 book with up to 20 pages)

Panel Date: _____ SPECIFIC REQUIREMENTS:

- Up to 20 plants identified (5 points each)/20 pages maximum
- Should include multiple students' work
- Cover art that is relevant to theme

| | Max. Points | Judge1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|--|----------------|----------------------------|----------------------|----------------------|-----------------------|
| Identification | | | | | |
| Depicted plants/trees contain the correct scientific and common names. 5 points/correct identification. | 100 | | | | |
| Research | | | | | |
| Identifications include correct and relevant facts. The identified plant/tree can be found in southwestern Pennsylvania | 40 | | | | |
| Presentation | | | | | |
| Pictures or drawings of each plant/tree are clear and neat. Book is assembled neatly and creatively. Book contains original, relevant cover art. Book displays effort and creativity. | 40 | | | | |
| Collaboration | 10 | | | | |
| - Multiple students contributed to the book. | 10 | | | | |
| TOTAL | 190 | | | | |

| School: | Student(s): | | |
|-----------------------|---|----|-------------|
| REQUIREMENTS | | | (10 POINTS) |
| | on each identification n w/ up to 20 pages max | | |
| Meets Requirements (c | ircle one): Y / N | 10 | |
| | | | |

- 1. AVERAGE: JUDGES' SCORES FROM SUBTOTALS _____
- 2. TOTAL SCORE: ADD REQUIREMENTS TO AVERAGE _____



2016-2017 FAIRCHILD CHALLENGE MS Challenge 2: "Eco App"



Maximum points for challenge: 200 points (1 app concept and 1 advertisement)

Panel Date: ______ SPECIFIC REQUIREMENTS:

• 1 visual, 1 report, and 1 advertisement

| Criteria | Max. Points | Judge1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|---|----------------|---------------------|----------------------|----------------------|-----------------------|
| Originality | | | | | |
| Concept is new and original. App concept does not already exist. Clever and relevant name. | 40 | | | | |
| Visual | | | | | |
| Visual reflects a user-friendly app concept. Visual provides details for how the app would work. Visual is clear, neat, and creatively displayed. | 50 | | | | |
| Report | | | | | |
| Report clearly explains app concept and purpose. App concept connects people to nature, encourages healthier lifestyles, or exposes people to current environmental issues. App is user friendly and effective. | 50 | | | | |
| Advertisement | | | | | |
| Advertisement is creative Ad clearly shows app's purpose Ad is persuasive | 50 | | | | |
| Total | 190 | | | | |

| School: | Student(s): | |
|--------------------|--|-------------|
| REQUIREMENTS | | (10 POINTS) |
| On time entry subm | the Back of Report, Visual, and Advertisement5 poir nission | its its |

- 1. AVERAGE: JUDGES' SCORES FROM SUBTOTALS _____
- 2. TOTAL SCORE: ADD REQUIREMENTS TO AVERAGE _____



2016-2017 FAIRCHILD CHALLENGE MS Challenge 3: "Beneficial Bugs"

PHIPPS

Maximum points for challenge: 200 points (100/drawing)

Panel Date: _____ SPECIFIC REQUIREMENTS:

• Up to two 8.5" x 11" or 16" x 20" drawings

| Criteria | Max. Points | Judge1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|--|----------------|---------------------|----------------------|----------------------|-----------------------|
| Creativity | | | | | |
| Artistry, style, presentation Beauty; draws viewer in | 30 | | | | |
| Accuracy Drawing includes accurate depictions of plant and insect. Drawing is clear and shows attention to detail. The drawing resembles the structure, color, and details of the chosen plant(s) | 30 | | | | |
| The depicted plant benefits from the chosen insect. | 20 | | | | |
| Description Description includes the correct scientific and common name of both the plant and the insect. Description includes a correct summary of how the insect benefits the depicted plant. | 10 | | | | |
| Total | 90 | | | | |

| School: | Student(s): | |
|--------------|-----------------------------------|-------------|
| REQUIREMENTS | Staten(5). | (10 POINTS) |
| | written on the back of each entry | |

- 1. AVERAGE: JUDGES' SCORES FROM SUBTOTALS _____
- 2. TOTAL SCORE: ADD REQUIREMENTS TO AVERAGE _____



2016-2017 FAIRCHILD CHALLENGE MS Challenge 4: "Environmental News"



Maximum points for challenge: 200 points (100/opinion piece)

Panel Date: _____ SPECIFIC REQUIREMENTS:

• 1-2 pages, double spaced, using 12 point font

| Criteria | Max. Points | Judge1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|--|----------------|---------------------|----------------------|----------------------|-----------------------|
| Writing Originality and creative use of language; style Clarity; strong opening and closing; good use of vocabulary Proper grammar, punctuation and spelling used Writing is persuasive and original Facts support opinions | 30 | | | | |
| Accuracy Opinion piece is factual and well researched Multiple sources are cited Facts are relevant to topic Theme | 30 | | | | |
| The opinion piece addresses a current environmental topic in the news Opinion piece responds to original article and shows clear understanding of topic. Piece addresses points made in the original article. Original article is attached. | 30 | | | | |
| Total | 90 | | | | |

| School: | Student(s): | | |
|--|-------------|----------------------|-------------|
| REQUIREMENTS | | | (10 POINTS) |
| School and student name On time entry submission Meets Requirements (ci |) | 5 points 5 points | |

- 1. AVERAGE: JUDGES' SCORES FROM SUBTOTALS _____
- 2. **TOTAL SCORE: ADD REQUIREMENTS TO AVERAGE** + 5 bonus points if submitted to paper.





2016-2017 FAIRCHILD CHALLENGE Optional Challenge: Climate Change Hero

Important: Please note that points will not be awarded for this challenge. The purpose of this rubric is to help our panel determine the top entries that will go on to a public vote.

PANEL DATE: _____, CSL Classroom SPECIFIC REQUIREMENTS:

- Video can be from 2 to 4 minutes maximum
- Video should be submitted on a thumb drive or uploaded and accessible on YouTube

| Criteria | Max. Points | Judge1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|---|----------------|----------------------------|----------------------|----------------------|------------------------------|
| Theme | | | | | |
| Video explains the reality of climate change, but incorporates a positive message about an individual, organization, or community working to make a difference. The "Climate Change Hero" is local and viewers are made aware of action taking place in their community. | 40 | | | | |
| Accuracy | | | | | |
| Video includes accurate examples and facts Story is true, well told, and intriguing Information presented in video is scientifically accurate and up-to- date | 40 | | | | |
| Video Quality | | | | | |
| Audio and visuals are clear Video was edited; technical quality is strong Creative and original Relatable and understandable | 20 | | | | |
| TOTAL | 100 | | | | |



2016-2017 FAIRCHILD CHALLENGE MS Challenge 5: "Environmental Action"



Maximum points for challenge: 300 points (1 trifold or 1 report)

PANEL DATE: _____, CSL Classroom SPECIFIC REQUIREMENTS:

- Please attach a list of the students and/or classes involved in the project.
- Limit report to a maximum of 5 double-sided or 10 single-sided, 8.5" x 11" pages.

| | Max. Points | Judge1 Initials: | Judge 2 Initials: | Judge 3 Initials: | Judge 4: Initials: |
|--|----------------|----------------------------|-----------------------------|-----------------------------|------------------------------|
| Engagement | | | | | |
| Depth and breadth of student involvement in school outreach is apparent. As necessary, students engaged peers, teachers, and community members Students were involved in the initiation and implementation of initiative(s) Creativity in developing and applying initiative(s) | 100 | | | | |
| Impact | | | | | |
| Project is viable and long-lasting Initiative has positive impact on target area (home, school, or community) Initiative promotes environmental awareness and conservation | 100 | | | | |
| Presentation | | | | | |
| Results of efforts are discussed and/or analyzed Essay or tri-fold reflects that the initiative is relevant to the target area Process for implementing action is discussed | 70 | | | | |
| Attention to detail - Essay or poster components incorporate originality and creative use of | 20 | | | | |

| language; style - Proper grammar, punctuation and spelling used | | | |
|---|-----|--|--|
| TOTAL | 290 | | |

Comments:_____

FOR STAFF USE ONLY:

| School: | Student(s): | |
|----------------------------------|--|-------------|
| REQUIREMENTS | 5 | (10 POINTS) |
| Submitted on t Formatted corr | es, and school name included ime rectly nents (circle one): Y / N | 3 points |

- 1. AVERAGE: JUDGES' SCORES FROM SUBTOTALS _____
- 2. TOTAL SCORE: ADD REQUIREMENTS TO AVERAGE _____